



# College of Education

## Appeal to Advance to Next Block in Undergraduate Program

The College of Education restricts advancement in its undergraduate program to those who have met prerequisites and/or program requirements (see your COE Admission Worksheet and/or your Program of Study). Students may appeal these restrictions by completing and submitting this form. **Submission of the appeal does not guarantee approval.** Approval is based on the ability to demonstrate appropriate indicators of academic ability, creativity or talent to perform required work within the program and the potential for success as a student and a teacher.

Name \_\_\_\_\_ UIN \_\_\_\_\_  
Email \_\_\_\_\_ Major \_\_\_\_\_

Have you appealed before? Yes \_\_\_ No \_\_\_ Request advance to Block 2 \_\_\_ 3 \_\_\_ 4 \_\_\_ 5 \_\_\_

### Section A

#### To be completed by student:

(Fill in all areas. Use NA for those areas that don't apply)

1. GPA (attach documentation available on Gulfline)
  - a. Overall (combined GPA of all transfer and FGCU coursework) \_\_\_\_\_
  - b. College of Education grade point average \_\_\_\_\_
2. Test scores (if taken, attach documentation, and list actual test scores available on Gulfline).
  - a. ACT or SAT \_\_\_\_\_
  - b. CLAST (don't use 996-998) \_\_\_\_\_
  - c. GKT (pass/fail) \_\_\_\_\_
  - d. FTCE Professional section \_\_\_\_\_
  - e. FTCE Subject Area \_\_\_\_\_
3. Faculty support. Please list names of Faculty you've met with who agree to be contacted by the appeals committee.
 

Name \_\_\_\_\_ Name \_\_\_\_\_

#### Provide the information requested below clearly in writing and attach essay along with supporting documentation:

Were there factors related to your inability to meet requirements? Factors such as:

1. A disability related to this problem area.
2. A language challenge related to this problem area.
3. An environmental challenge such as loss of housing, significant other, relatives, etc.
4. A situational problem such as course not offered, limited test dates, etc.

Did you attempt remediation related to this problem area?

1. Tutoring or Workshops (when, who, how often, result).
2. Additional coursework (to increase GPA or skills).

Signature \_\_\_\_\_ Date \_\_\_\_\_

Submit completed **form, typed essay and documentation** to Advisor. No incomplete appeal will be considered.



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### Section B

#### To be completed by appeals committee:

Appeal paperwork complete: Yes \_\_\_\_\_ No \_\_\_\_\_

Documentation included: Yes \_\_\_\_\_ No \_\_\_\_\_

A. Are there indicators of academic ability? Check all that apply.

High GPA in problem area: \_\_\_\_\_ High scores on similar tests: \_\_\_\_\_

Faculty reports: \_\_\_\_\_

Comments: \_\_\_\_\_

B. Are there Inability Related Factors? Check all that apply.

Disability:\_\_\_\_\_ Language:\_\_\_\_\_ Environmental:\_\_\_\_\_ Situational:\_\_\_\_\_

Comments: \_\_\_\_\_

C. Was there Remediation?

Tutoring/Workshops: Yes \_\_\_ No \_\_\_ Coursework: Yes \_\_\_ No \_\_\_

Comments: \_\_\_\_\_

Appeal approved Yes \_\_\_\_\_ No \_\_\_\_\_

Recommendations: Tutoring \_\_\_\_\_ Repeat coursework \_\_\_\_\_ Change of Major \_\_\_\_\_

Comments \_\_\_\_\_

Appeal Chair \_\_\_\_\_ Date \_\_\_\_\_

Original to Student file \_\_\_\_\_  
Date

Copy to Student \_\_\_\_\_  
Date

Copy to Internship (if Blk 4 or 5) \_\_\_\_\_  
Date