

Birth-to-5

Personnel Development Partnership
at
Florida Gulf Coast University

Collection of Websites

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An Update of the GSEG Edition

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Interesting Web Sites For The Early Childhood Professional

www.autismteachingtools.com - Autism Teaching Tools is a website created by a parent. This site is a great resource to help parents and professionals find specific tools and teaching tips for working with individuals with Autism Spectrum Disorder. It provides practical guidance on materials and addresses areas of curriculum management, educational manuals and guides and has related links and chat rooms.

<http://nectac.org/default.asp> - The National Early Childhood Technical Assistance Center coordinating office. All materials on this site revolve around part C and section 619 provisions of IDEA. There are publications, contact lists, resources by topic, a catalog of products and a calendar of upcoming events.

<http://users.stargate.net/~cokids/> - The Early Childhood Educators and Family Web Corner. This is a fun site with teacher and family pages, articles, chat rooms and message boards as well as products. Provides some activity suggestions and has some excellent links to Early Childhood related sites.

www.zerotothree.org - The National Center for Infants, Toddlers and Families Focused on the promotion of the healthy development of infants and toddlers this site has resources for parents and professionals as well as publications available for purchase.

www.earlychildhood.com - The Early Childhood website is a commercial site with a catalog of activities, resources and other products.

www.umaine.edu/ccli/ - The Center for Community Inclusion at the Univ. of Maine has several projects that are ongoing, which are targeted at early childhood services.

www.nichy.org - The National Information Center for Children and Youth with Disabilities. This site is an excellent resource for free publications/facts sheets.

www.brightfutures.org - Bright Futures at Georgetown University is a national initiative to promote and improve the health and well being of infants, children and adolescents. The site provides access to family assessments, children activity booklets, training tools, a newsletter as well as a publications list.

www.edc.org - The Educational Development Center Inc. has a broad focus on educational activity of all types. The Center consists of 335 projects organized into 12 Centers. The Center for Children and Families has activities related to Early Childhood including a major research component looking at quality indicators.

www.teachmorelovemore.org - The Early Childhood Initiative Foundation website is a large community wide initiative based in Miami-Dade focused on significantly impacting school readiness and parenting practices for young children.

Great Sites!

<http://tactics.fsu.edu/index.html> - TaCTICS (Therapists as Collaborative Team members for Infant/Toddler Community Services) is an outreach training project funded by a U.S. Department of Education Grant. This website has tools useful in skillfully navigating the path toward provision of Part C Services using the child/family's daily routines, activities, and events as a context for assessment and intervention.

<http://www.parsons.lsi.ku.edu/facets/index.html> - FACETS: Family-guided approaches to collaborative Early Intervention Training and Services. FACETS, an exciting collaborative Outreach Program for Young Children with Disabilities in the field of Early Intervention (age's birth through three years). This joint project, funded by the U.S. Department of Education, between the University of Kansas and Florida State University, provides training for family-guided, activity based intervention strategies.

<http://www.ccplus.org/> - Child Care Plus is the Center on Inclusion in Early Childhood at the University of Montana.

<http://www.ccplus.org/TipSheet.html> - This is a site with a helpful tip sheets for Inclusion in Child Care.

<http://rushservices.com/Inclusion> - Teacher developed site to support others struggling with inclusion implementation

www.bmcc.org/Headstart/Setting/preface.htm - Practical info and activities on including children with special needs

Links for Families

<http://npin.org/> - The National Parent Information Network provides information for parents and those who work with parents. This website is also geared to foster the exchange of information.

<http://ceep.crc.uiuc.edu/> - The Clearinghouse on Early Education and Parenting provides publications and information to the worldwide early childhood and parenting communities.
<http://www.zerotothree.org/> - Zero to Three- National Center for Infants, Toddlers and Families- Includes information about developmental milestones and a parents guide to understanding developmental assessments, and other resources.

<http://www.earlychildhood.com/> - Early Childhood.Com This site includes resources and articles for parents and professionals and of young children. The articles/resources section contains articles on how to include young children in preschool classrooms, and other articles especially for parents.

<http://www.kidstogether.org/> - Kids Together, Inc., a nonprofit organization cofounded by parents and organized by volunteers, is designed to promote inclusive communities where all people belong. This site contains a variety of helpful information and resources for inclusion. There are sections for individuals with disabilities, parents, siblings, educators, businesses and communities.

<http://www.familyvillage.wisc.edu/index.htmlx> - The Family Village integrates information, resources, and communication opportunities on the Internet for persons with mental retardation and other disabilities, for their families, and for those that provide services and support. This site includes informational resources on specific diagnoses, communication connections, adaptive products and technology, adaptive recreational, activities, education, worship, health issues, disability-related media and literature, and much, much more! Go to INFO and type in inclusion to find information specific to inclusion.

http://www.chmc.org/child_health_safety/special_needs/sibshops.asp - The Sibling Support Project is a national program dedicated to the interests of brothers and sisters with siblings that have special needs. Enter this site and learn about the program, workshops and setting up Sibshops, the award winning peer support program for school age brother and sister with special needs. You can also link up with a local Sibshops near you or 350 other sibling programs across USA through their directory. Other useful resources you can find include books, videos, newsletter, and movies about brothers and sisters and lots more.

<http://www.childrensdisabilities.info/> - Children's Disabilities Information website is a volunteer parent support site from Allison Martin. With the motto, "Come Together in Unity," their goal is to benefit children by building diverse communities and providing family centered support.

<http://www.pacer.org/index.htm> - The mission of PACER Center is to expand opportunities and enhance the quality of life of children and young adults with disabilities and their families, based on the concept of parents helping parents. PACER is staffed primarily by parents of children with disabilities and works in coalition with 18 disability organizations, one of which is Early Childhood Project mainly for families in Minnesota. They have plenty of valuable publication resources including materials translated in Spanish, Hmong, and Somalian.

Inclusion Sites

<http://www.nectac.org/default.asp> - The National Early Childhood Technical Assistance Center supports the implementation of the early childhood provisions of the Individuals with Disabilities Education Act (IDEA). Our mission is to strengthen service systems to ensure that children with disabilities (birth through five) and their families receive and benefit from high quality, culturally appropriate, and family-centered supports and services.

<http://inclusion.org/> - The Inclusion Network is a group of individuals and organizations linked together by this site to raise awareness and provide technical assistance, as well as link people together. Click on the INCLUSION MESSAGE BOARD, where you can post a question or look at questions and responses other people have posted to many topics related to inclusion.

<http://www.kidstogether.org/> - Kids Together, Inc., a nonprofit organization cofounded by parents and organized by volunteers, is designed to promote inclusive communities where all people belong. This site contains a variety of helpful information and resources for inclusion. There are sections for individuals with disabilities, parents, siblings, educators, businesses and communities.

<http://www.uni.edu/coe/inclusion/index.html> - The Inclusive Education Web Site is designed to help you learn more about inclusion by answering some of the most frequently asked question on inclusion. There is information about teaching in an inclusive classroom and resources for learning more about inclusion. The Renaissance Group, a consortium of universities working to improve the quality of educator preparation, produces this site.

<http://www.uvm.edu/~cdci/> - The Center on Disability & Community Inclusion. The Center on Disability & Community Inclusion, located at The University of Vermont , *College of Education and Social Services*, in Burlington, Vermont, is part of a national network of developmental disabilities programs established to support individuals with disabilities and their families.

<http://www.fpg.unc.edu/~ecrii/> - The Early Childhood Research Institute on Inclusion (ECRII) is a five-year national research project funded by the Office of Special Education Programs, U.S. Department of Education to study the inclusion of preschool children with disabilities in typical preschool, day care and community settings.

<http://www.usdoj.gov/crt/ada/adahom1/htm> - ADA Homepage that view or download Department of Justice ADA regulations and technical assistance documents for business, and state and local governments.

<http://www.ideapractices.org/> - IDEA website that individuals with Disabilities Education Act Amendment of 1997 Public Law 105-17, were signed by the President on June 4, 1997. The Final IDEA '97 Regulations were released on Friday, March 12 1999. The Law and its associated regulations are available in several different formats, including enhanced versions that take full advantage of the linking capabilities of the web.

www.floridainclusionnetwork.com - The Florida Inclusion Network (FIN) works to break down barriers to inclusion. The network offer learning opportunities, information, materials, and financial support to educators and families. They see themselves as systems-changers, paradigm-shifters, and community-builders. They understand that inclusion remains a controversial concept for some in education because it relates to both educational and social values, as well as to our individual sense of worth. Inclusion forces us to ask "Do we value all children equally?"

<http://www.vanderbiltchildrens.com/interior.php?mid=1157> - National Individualizing Preschool Inclusion Project (NIPIP) is an OSEP funded grant housed at Vander University. The Individualizing Inclusion approach hinges in the three critical components: functional intervention planning, integrated therapy, and embedded intervention.

http://www.tacommunities.org/ev_en.php?ID+1028_20&ID2=DO_TOPIC - Our goal is to form and support a Community where interested individuals can come together to address issues of common interest and need regarding the inclusion of young children and their families in their communities.

<http://www.projectexceptional.org/> - The center for Inclusive Child Care is a comprehensive resource network for promoting and supporting inclusive early childhood and school-age programs and providers. This network provides leadership, administrative support, training, and consultation to early care and education providers, school-age care providers, parents, and the professionals who support providers and parents of children with special needs.

Supporting Inclusion in Early Childhood Settings

The following are links to inclusion resources everyone should know about.

www.thearc.org -The Arc of the United States. The Arc is the national organization of and for people with mental retardation and related developmental disabilities and their families. It is

devoted to promoting and improving supports and services for people with mental retardation and their families. The association also fosters research and education regarding the prevention of mental retardation in infants and young children.

www.udel.edu/bateman/acei/kindergarten.htm - Association for Childhood Education International website contains free information for teachers and parents.

www.acf.dhhs.gov/programs/ccb - The Child Care Bureau is dedicated to enhancing the quality, affordability, and availability of child care for all families. The Child Care Bureau administers federal funds to states, territories, and tribes to assist low-income families in accessing quality child care for children when the parents work or participate in education or training.

www.circleofinclusion.org - The Circle of Inclusion Web Site is for early childhood service providers and families of young children. This web site offers demonstrations of and information about the effective practices of inclusive educational programs for children from birth through age eight.

www.cec.sped.org - The Council for Exceptional Children (CEC) is the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. CEC advocates for appropriate governmental policies, sets professional standards, provides continual professional development, advocates for newly and historically underserved individuals with exceptionalities, and helps professionals obtain conditions and resources necessary for effective professional practice.

<http://www.disabilityisnatural.com/index.htm> - The Disability is Natural website is brought to you by BraveHeart Press, the family-owned business of Kathie Snow. The mission of this website is to encourage new ways of thinking about disability and to help create a society in which all people are valued and included.

www.dec.sped.org - The Division for Early Childhood (DEC) is one of seventeen divisions of the Council for Exceptional Children (CEC) - the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. DEC is especially for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. The Division is dedicated to promoting policies and practices that support families and enhance the optimal development of children. Children with special needs include those who have disabilities, developmental delays, are gifted/talented, or are at risk of future developmental problems.

www.irsc.org - Internet Resources for Special Children web site is dedicated to children with disabilities and other health related disorders worldwide. This website provides valuable information to parents, family members, caregivers, friends, educators, and medical professionals who provide services and support.

www.naccrra.net - The National Association of Child Care Resource and Referral Agencies (NACCRRRA) is the national network of more than 850 child care resource and referral centers (CCR&Rs) located in every state and most communities across the US. CCR&R centers help families, child care providers, and communities find, provide, and plan for affordable, quality child care. This website provides: training, resources, and best practices standards to local and state CCR&Rs that support high quality, accountable services; and promoting national policies and partnerships that facilitate universal access to quality child care.

www.naeyc.org - The National Association for the Education of Young Children (NAEYC) is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8. NAEYC is committed to becoming an increasingly high performing and inclusive organization.

www.nccic.org - The National Child Care Information Center (NCCIC), a service of the Child Care Bureau, is a national clearinghouse and technical assistance center that links parents, providers, policy-makers, researchers, and the public to early care and education information.

www.naecte.org - National Association for Early Childhood Teacher Educators (NAECTE). The purpose of this Association is to promote the professional growth of its membership, to discuss the educational issues that are specific to its membership, and to advocate for improvements in early childhood teacher education. The organization aims to: provide a forum for consideration of issues and concerns of special interest to educators of early childhood teachers. provide a communication network for early childhood teacher educators, facilitate the interchange of information and ideas about research and practice among its members and among other persons concerned with young children through its journal, conference program, resolutions, position papers and other publications and cooperate with national organizations concerned with the study and education of young children.

<http://www.nectas.unc.edu> - The National Early Childhood Technical Assistance Center coordinating office. All materials on this site revolve around part C and section 619 provisions of IDEA. There are publications, contact lists, resources by topic, a catalog of products and a calendar of upcoming events.

www.nichcy.org - The National Information Center for Children and Youth with Disabilities (NICHCY). This site is an excellent resource for free publications/facts sheets.

www.pluk.org - Parents, Let's Unite for Kids (PLUK) provides helpful information for parents with disabled children.

www.teachingstrategies.com - Teaching Strategies is a dynamic publishing and training company that is committed to making a difference in the lives of children birth through age

eight. Their mission is to enhance the quality of early childhood programs by offering practical, innovative, and developmentally appropriate curriculum materials, training services, training materials, and parenting resources.

www.zerotothree.org - Zero to Three: National Center for Infants, Toddlers, and Families mission is to promote the healthy development of our nation's infants and toddlers by supporting and strengthening families, communities, and those who work on their behalf. We are dedicated to advancing current knowledge; promoting beneficial policies and practices; communicating research and best practices to a wide variety of audiences; and providing training, technical assistance and leadership development. ZERO TO THREE is a national nonprofit organization.

Resources

<http://www.inclusion.com/index.html> - Inclusion Press is a small independent press, which strives to produce readable, accessible, user-friendly books and resources about full inclusion in school, work, and community.

<http://www.nichcy.org/> - The National Information Center for Children and Youth with Disabilities is a national information center for information on disabilities and disability related issues. Click on STATE RESOURCE SHEET then your state. Scroll through the listing of resources in your area. Many listing include email addresses.

<http://hprtec.org/> - HPR*TEC site is a technical assistance resource for educators, administrators, and technical coordinators. Click on SCHOOLS. Then click on SCHOOL DIRECTORY. Then enter the name of a school to find demographic and general information about schools in the HPR*TEC region. You may find ideas for your site here.

<http://www.quasar.ualberta.ca/ddc/inclusion/index.html> - Annotated Bibliography on Inclusive Education (part of JPDas Developmental Disabilities Centre - Links to Other Sites)

<http://www.worldbank.org/children/basics/sites.htm> - The World Bank and Early Childhood Development is a collection of Internet resources related to Early Childhood Development and related topics. Scroll down through the online journals, international early child development sites and high relevance United States early childhood development resources.

<http://www.familyvillage.wisc.edu/post.htm> - This is a list of parent-to-parent web message boards provided by the Family Village. Stay abreast of changes in the field and contact others who are interested in sharing information regarding specific disabilities.

<http://seriweb.com/> - Special Education Resources on the Internet (SERI) contains links to other inclusion sites.

Useful Forms

<http://circleofinclusion.org/formsarticles/forms/formsindex.html> - The Circle of Inclusion Web Site is for early childhood service providers and families of young children. This web site offers demonstrations of and information about the effective practices of inclusive educational programs for children from birth through age eight.

Classroom Activities

<http://parentpals.com/4.0Teaching/teaching.html> - Parent Pals has organized specific educational and therapy games to help you enhance your child's learning and language skills. The games are presented by levels 1-4.

<http://www.mcps.k12.md.us/currisculum/pep/teach.htm> - Theme related classroom ideas listed alphabetically that include ideas for adaptations.

<http://teacher.scholastic.com/calendars/index.htm> - Monthly calendars that offer daily activities that correspond to a historic event. This site also includes parent ideas to send home.

<http://teacher.scholastic.com/fieldtrp/index.htm#k2> - Scholastic has organized internet field trips organized by topic area. Within each topic area you'll find fieldtrips in an alphabetical list of topics. Each field trip provides quick suggestions for using targeted web sites for teaching a specific topic.

<http://www.perpetualpreschool.com/> - This interactive site was built to celebrate the creativity and dedication of all those who contribute to the perpetual education of young children. Here are activities specific to different areas in any preschool classroom like, block area, dramatic play etc. This site also has chat rooms for teachers, professional development information and lots more!

<http://www.mothers-home.com/activities/sherri2.htm> - Great craft ideas about everything from animals, flowers, festivals, and more. Click on any link below to be taken to pages full of free craft projects, how-to's, and much more! You will find something for everyone.

<http://www.ghbooks.com/activity/> - A collection of games, experiments, projects and diversions for children and their parents and teachers. Some of favorite activities from every book we publish are collected and put on the Web for you to enjoy.

<http://www.nickjr.com/parenting/index.jhtml> - A terrific index of themed learning activities based on the shows Blue's Clues, Maisy, Little Bear, Kipper, Gullah Gullah Island, and the Busy World of Richard Scary.

<http://www.preschoolrainbow.org/> - At this site ideas, thematic units and suggestions for preschool lesson plans are discussed and early childhood education activities are reviewed.

http://www.janbrett.com/activities_pages.htm - At this site you can download and print coloring pages, find fun projects to make, download and print masks.

http://www.janbrett.com/put_the_animals_in_the_mitten.htm - An activity print out to use with Jan Brett's "The Mitten".

<http://www.ipl.org/kidspace/browse/tcn0000> - Resources for parents & teachers to use in helping their kids to learn, including the subsections of resources for parents and teachers found in each of the main sections of Kidspace.

<http://www.kidschalkboard.com/> -This site was created to give preschool and kindergarten teachers a place to go to share some ideas. Activities, ideas, and resources, and provided and free for any teachers' use.

<http://www.berenstainbears.com/puzzle/portraitpuzzle.html>

<http://www.kinderart.com/index.html> - The Kinder ART website contains lesson ideas on everything crafty: bulletin boards, curriculum, drama, drawing, folk art, multicultural, seasonal art, sculpture, etc.

<http://www.liveandlearn.com/bigsmi.html> - At this site kids can read the animated picture book Big/Small. Pictures are colorful and animated.

<http://www.nanana.com/> - Your place for many useful and unique word games for kids, students, and adults. The website is also available in both in English and Japanese.

http://www.willya.com/ww/choose_g.htm - William and Willya's Games. Here kids can play matching picture game, Fill-In-The Blank Rhyming Game, find pictures, get to know William & Molly, and more. There is also a section for parents and teachers.

<http://www.kididdles.com/mouseum/index.html> - Search for children's songs by title or theme. You can also hear the tune played over the Internet.

http://www.doscience.com/act_archive/condiment_diver/condiment.html - Do Science -great science activities for parents, students and teachers. Educators will find ideas for the classroom and resources for professional development.

<http://www.helpforkidspeech.org/clinics/index.cfm> - Scottish Rite's Centers for Childhood Language Development are described and locations detailed.

Reference Points: On-Line Resources for Families

Who are the Children in Special Education? Find out more about the characteristics and experiences of the children with disabilities who are receiving special education in the U.S. The National Information Center for Children and Youth with Disabilities (NICHCY) has just published a new research brief, Who are the Children in Special Education? This Research Brief introduces SEELS, a study following students as they move through six years of schooling. The study looks at their academic performance, school experiences, family life, social adjustment, and personal growth. "Who are the Children in Special Education?" is available online at <http://www.nichcy.org/pubs/research/rb2txt.htm> (text version) or www.nichcy.org/pubs/research/rb2.pdf (Adobe pdf version).

NCD Calls for Improved Outcomes for Families with Disabilities on TANF A new position paper from the National Council on Disability (NCD) calls for Congress to strengthen the ability of states to assist families with disabilities on welfare to transition from welfare to work. The paper, "TANF and Disability: Importance of Supports for Families with Disabilities in Welfare Reform", is available at <http://www.ncd.gov/newsroom/publications/familysupports.html>.

"The Impact of Parent/Family Involvement on Student Outcomes: An Annotated Bibliography of Research from the Past Decade" A new publication from the Consortium for Appropriate Dispute Resolution In Special Education (CADRE) on the impact of family involvement on student outcomes is now available on-line. This bibliography of research published during the past decade features studies that are grouped into three related areas: studies that evaluate the effectiveness of school-based programs and interventions intended to promote parent/family involvement on student outcomes, studies that evaluate family behaviors and characteristics and their effect on student outcomes, and studies that analyze parent/family involvement research. http://www.directionservice.org/cadre/parent_family_involv.cfm

"Making it Work: When Families that Represent a Service Population Become Employees" This publication is written for leaders in organizations that recognize the importance of hiring family representatives; and for family members who would like to work in an organization as a family representative. The publication was developed by the Institute for Child Health Policy and the Florida Institute for Family Involvement and is designed to identify the most significant issues, describe reasonable approaches for addressing these issues, and identify promising approaches. To view the document, go to: http://www.ichp.edu/CEPR-Manual_v2.0_FINAL.pdf or visit <http://www.ichp.edu> and look for the link to "Making it Work"

"Combining Employment and Care giving: The Views of Parents of Children with Mental Health Problems" This article from Data Trends, is an in-depth study of parents' experiences of caring for one or more children with a mental health problem, while being in paid employment. Parents face numerous challenges. Suggestions are made for improved support in various settings including

school, childcare, mental health services, and the workplace. To view the document: <http://www.rtc.pdx.edu/pgDataTrends.shtml>

New Resource Available on the Impact of School, Family, and Community on Student Achievement "New Wave of Evidence: The Impact of School, Family, and Community Connections on Student Achievement". The authors of this volume reviewed more than 50 research studies published since 1995. They learned that, in order for parent involvement to have an impact on student achievement, schools must link parent activities to student learning goals and be respectful of differences among families. The 244-page research synthesis is produced by the National Center for Family and Community Connections with Schools, which is part of the Southwest Educational Development Laboratory (SEDL), a not-for-profit educational research and development corporation that creates and provides research-based educational products and services. For more information, go to: <http://www.sedl.org/pubs/catalog/items/fam33.html>, or to view and print the pdf version, go to: <http://www.sedl.org/connections/resources/evidence.pdf>

Center for Effective Collaboration and Practice-Help with Behavior Problems The Center for Effective Collaboration and Practice (CECP) has published a series of short information briefs on research-based intervention practices and programs for children with behavioral problems. Written for use by families, these briefs translate research on effective intervention practices into a format that is easy to understand and useful for family members and practitioners. To access the briefs to: <http://cecp.air.org/> and select "Briefs for Families."

Web Site Shows Parents How to Get Involved with Children's Education Did you know that family participation in education is twice as influential on learning as socioeconomic status? The People for the American Way Foundation and the NAACP have launched a "Success in School Equals Success in Life" campaign featuring radio and print announcements that direct African-American, Hispanic, and other parents to their new Web site, www.schoolsuccessinfo.org (also en Español).

This new Web site answers parents' questions on interacting with local schools and encourages them to get involved in their children's education. The site urges local communities to support their public schools as well. Links from this Article:

* School Success Web site

<http://www.schoolsuccessinfo.org/index51ad.html?mode=web>

* School Success Web site en Español -<http://www.schoolsuccessinfo.org/espanol>

Child Care Related

<http://www.ccw.org/> - Center for Child Care Workforce promotes policy, research and organizing that ensure the early care and education workforce is well-educated, receives better compensation and a voice in their workplace.

<http://www.acf.dhhs.gov/programs/ccb> - Child Care Bureau website contains useful

information for parents and teachers.

<http://www.cpsc.gov> - Consumer Product Safety Commission is charged with protecting the public from unreasonable risks of serious injury or death from more than 15,000 types of consumer products under the agency's jurisdiction. Deaths, injuries and property damage from consumer product incidents cost the nation more than \$700 billion annually. The CPSC is committed to protecting consumers and families from products that pose a fire, electrical, chemical, or mechanical hazard or can injure children. The CPSC's work to ensure the safety of consumer products - such as toys, cribs, power tools, cigarette lighters, and household chemicals - contributed significantly to the 30 percent decline in the rate of deaths and injuries associated with consumer products over the past 30 years.

<http://www.nafcc.org/> - National Association for Family Child Care provides information for individuals who take care of young children.

<http://naeyc.org/> - The National Association for the Education of Young Children (NAEYC) is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8. NAEYC is committed to becoming an increasingly high performing and inclusive organization.

<http://www.naccrra.net> - National Association of Child Care Resource and Referral Agencies is the national network of more than 850 child care resource and referral centers (CCR&Rs) located in every state and most communities across the US. CCR&R centers help families, child care providers, and communities find, provide, and plan for affordable, quality child care. This organization provides training, resources, and best practices standards to local and state CCR&Rs that support high quality, accountable services. They also promote national policies and partnerships that facilitate universal access to quality child care.

<http://nccic.org> - The National Association for the Education of Young Children (NAEYC) is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8. NAEYC is committed to becoming an increasingly high performing and inclusive organization.

<http://nccanch.acf.hhs.gov/> - National Clearinghouse on Child Abuse and Neglect The mission of the Clearinghouses is to connect professionals and concerned citizens to practical, timely, and essential information on programs, research, legislation, and statistics to promote the safety, permanency, and well-being of children and families.

<http://nrc.uchsc.edu> - National Resource Center for Health and Safety in Child Care provides information for consultants, teachers, parents, and regulators.

<http://www.providersfirst.com> - Provider Appreciation Day is a special day to recognize child care providers, teachers and educators of young children everywhere. Started in 1996 by a group of volunteers in New Jersey, Provider Appreciation Day is appropriately celebrated

each year on the Friday before Mother's Day. The founding organizers saw the need to recognize the tireless efforts of providers who care for children of working parents.

<http://www.redleafinstitute.org> - Redleaf National Institute offers training, telephone and email assistance, publications, and help in handling IRS audits.

Child Support Related

<http://www.childsupport-aces.org> - Association for Children for Enforcement of Support- is a non-profit child support organization. This website was founded by parents whose children are entitled to support working to improve child support enforcement, educating ourselves about legal rights and remedies and promoting public awareness about the plight of affected children.

<http://www.clasp.org> - The Center for Law and Social Policy (CLASP) is a national non-profit that works to improve the lives of low-income people. CLASP conducts cutting-edge research, provides insightful policy analysis, advocates at the federal and state level, and offers information and technical assistance on a range of family policy and equal justice issues for our audience of federal, state, and local policymakers; advocates; researchers; and the media.

<http://www.delinquentdad.com> - DelinquentDad.com is an index of information and resources for child-support enforcement, including federal and state resources.

<http://www.stepfam.org> - Stepfamily Association of America is a national, nonprofit membership organization dedicated to successful stepfamily living. Our site provides educational information and resources for anyone interested in stepfamilies and their issues.

Selected Internet Resources for Parents of Children with Disabilities

<http://specialchildren.about.com> – This website serves as a guide for parents of children with special needs. Topics include diagnosis, school, and living with special needs.

<http://www.eparent.com> - Exceptional Parent Magazine provides information, support, ideas, encouragement & outreach for parents and families of children with disabilities, and the professionals who work with them.

<http://www.fape.org> - Family and Advocates Partnership for Education (FAPE) contains written information about the Individuals with Disabilities Education Act (IDEA '97) for families and advocates. Training on IDEA '97 and related topics at workshops, brown bag seminars, satellite video conferences, and on-line training on the internet. Referrals to national, state, and local disability organizations and advocates and to a nationwide network of parent training and information centers and community parent resource centers for

information on IDEA '97. This website also contains information on research about best practices that can be used to improve educational services.

<http://www.waisman.wisc.edu/kennedy/> - Family Village is a global community that integrates information, resources, and communication opportunities on the Internet for persons with cognitive and other disabilities, for their families, and for those that provide services and support. Family Village includes informational resources on specific diagnoses, communication connections, adaptive products and technology, adaptive recreational activities, education, worship, health issues, disability-related media and literature, and much, much more!

<http://www.fed-icc.org> - Federal Interagency Coordinating Council (FICC) is an advising body to cabinet secretaries from the departments of Education, Health and Human Services, Agriculture, Defense, and the Interior, as well as to the commissioner of the Social Security Administration. It makes recommendations to the federal agencies working to improve opportunities to children with disabilities, including suggestions to eliminate barriers to interagency programs. The FICC serves as the mechanism to facilitate coordination of federal resources to ensure that young children (birth to age 5) with, or at risk for, disabilities and their families get the early intervention and preschool services and supports that they need.

<http://www.fcsn.org> - The Federation for Children with Special Needs provides information, support, and assistance to parents of children with disabilities, their professional partners, and their communities. We are committed to listening to and learning from families, and encouraging full participation in community life by all people, especially those with disabilities.

<http://www.irsc.org> - The Internet Resources for Special Children (IRSC) web site is dedicated to children with disabilities and other health related disorders worldwide. IRSC provides valuable information to parents, family members, caregivers, friends, educators, and medical professionals who provide them services and support. Creating positive changes and enhancing public awareness and knowledge of children with disabilities and other health related disorders. Providing Online Communities - a place where you can ask questions or connect with other people who may have the same questions, thoughts, and/or experiences. Providing access to recent news articles and books. Acting as a central starting point that integrates information, resources, and communication opportunities.

<http://npin.org> - National Parent Information Network (NPIN) website provides Educational software and services for middle school, high school, and college students. NPIN has creative, innovative and interactive products that empower students of all ages.

<http://www.our-kids.org> - The Our-Kids list consist of over 800 people representing children of varying diagnosis; everything from indefinite developmental delays and sensory integration problems, to cerebral palsy, to rare genetic disorders. Over 35 countries are represented on the list now. Our-Kids was formed in January 1993 by Ashley, on behalf of

her son Austin who has Angelman Syndrome. Here we can discuss our children's accomplishments and defeats, knowing that the audience includes others who know what we are going through. We can also get some idea of how others address specific problems/concerns with feeding, learning, schools, medical resources, techniques and equipment, as well as describing the problems to friends and family or just coping.

<http://www.pacer.org> - Founded in 1977, PACER Center was created by parents of children and youth with disabilities to help other parents and families facing similar challenges. Today, PACER Center expands opportunities and enhances the quality of life of children and young adults with disabilities and their families. PACER is staffed primarily by parents of children with disabilities and works in coalition with 18 disability organizations.

<http://www.php.com> - Parents Helping Parents (PHP) is a 28-year-old nonprofit, family resource center that benefits children with special needs. This includes children of all ages (birth through life) and all backgrounds who have a need for special services due to any special need, including but not limited to illness, cancer, accidents, birth defects, neurological conditions, premature birth, learning or physical disabilities, mental health issues, and attention deficit (hyperactivity) disorder to name a few. PHP's mission is to help children with special needs receive the resources, love, hope, respect, health care, education, and other services they need to reach their full potential by providing them with strong families, dedicated professionals, and responsive systems to serve them.

<http://seriweb.com> - Special Education Resources on the Internet (SERI) is a collection of Internet accessible information resources of interest to those involved in the fields related to Special Education. This collection exists in order to make on-line Special Education resources more easily and readily available in one location. This site will continually modify, update, and add additional informative links.

<http://www.taalliance.org> - The Technical Assistance Alliance for Parent Centers is an innovative project that supports a unified technical assistance system for the purpose of developing, assisting and coordinating Parent Training and Information Projects and Community Parent Resource Centers under the Individuals with Disabilities Education Act (IDEA).

Selected Internet Resources for Early Childhood

<http://www.ciera.org> - The Center for the Improvement of Early Reading Achievement (CIERA) is a national center for research on early reading, representing a consortium of educators from five universities (the University of Michigan and Michigan State University, with the University of Southern California, the University of Minnesota, and the University of Georgia); teacher educators; teachers; publishers of texts, tests, and technology; professional organizations; and schools and school districts across the United States. CIERA is supported under the Educational Research and Development Centers Program, PR/Award Number R305R70004, as administered by the Office of Educational Research

and Improvement, U.S. Department of Education

<http://circleofinclusion.org/> - The Circle of Inclusion Web Site is for early childhood service providers and families of young children. This web site offers demonstrations of and information about the effective practices of inclusive educational programs for children from birth through age eight.

<http://www.dec-sped.org/> - The Division for Early Childhood (DEC) is one of seventeen divisions of the Council for Exceptional Children (CEC) - the largest international professional organization dedicated to improving educational outcomes for individuals with exceptionalities, students with disabilities, and/or the gifted. DEC is especially for individuals who work with or on behalf of children with special needs, birth through age eight, and their families. Founded in 1973, the Division is dedicated to promoting policies and practices that support families and enhance the optimal development of children. Children with special needs include those who have disabilities, developmental delays, are gifted/talented, or are at risk of future developmental problems.

<http://www.nectas.unc.edu/> - The National Early Childhood Technical Assistance Center supports the implementation of the early childhood provisions of the Individuals with Disabilities Education Act (IDEA). Our mission is to strengthen service systems to ensure that children with disabilities (birth through five) and their families receive and benefit from high quality, culturally appropriate, and family-centered supports and services.

<http://www.netc.org/earlyconnections/> - Early Connections provides information on early childhood development.

<http://ericeece.org/> - ERIC Clearinghouse on Elementary and Early Childhood Education Publications. Parents and teachers can purchase reading material.

<http://www.firstsigns.org/> - First Signs, Inc. is a national non-profit organization dedicated to educating parents and pediatric professionals about the early warning signs of autism and other developmental disorders.

<http://www.iamyourchild.org/> - Parents Action for Children (formally the I Am You Child Foundation) is a website that provides helpful information for parents.

<http://www.naeyc.org/> - The National Association for the Education of Young Children (NAEYC) is dedicated to improving the well-being of all young children, with particular focus on the quality of educational and developmental services for all children from birth through age 8. NAEYC is committed to becoming an increasingly high performing and inclusive organization.

<http://www.fpg.unc.edu/ncedl/> - The National Center for Early Development & Learning (NCEDL) focuses on enhancing the cognitive, social and emotional development of children from birth through age eight.

<http://www.ncemch.org> - The National Center for Education in Maternal and Child Health provides national leadership to the maternal and child health community in three key areas--program development, education, and state-of-the-art knowledge--to improve the health and well-being of the nation's children and families.

<http://www.nhsa.org> - The National Head Start Association is a private not-forprofit membership organization dedicated exclusively to meeting the needs of Head Start children and their families. It represents more than 1 million children, 200,000 staff and 2,700 Head Start programs in the United States. The Association provides support for the entire Head Start community by advocating for policies that strengthen services to Head Start children and their families; by providing extensive training and professional development to Head Start staff; and by developing and disseminating research, information, and resources that enrich Head Start program delivery.

<http://www.nichd.nih.gov/> - The National Institute of Child Health and Human Development (NICHD) conducts research on topics related to the health of children, adults, families, and populations. Some of these health topics include: reducing infant deaths; improving the health of women and men; understanding reproductive health; learning about growth and development; examining problems of birth defects and mental retardation; and enhancing function and involvement across the life span through medical rehabilitation research.

<http://www.ed.gov/offices/OERI/ECI/> - The Early Childhood Institute (ECI) sponsors comprehensive and challenging research in order to help ensure that America's young children are successful in school and beyond -- and to enhance their quality of life and that of their families.

<http://npin.org> - National Parent Information Network (NPIN) provides educational software and services for middle school, high school, and college students. Their products are creative, innovative and interactive that empowers students of all ages.

<http://www.zerotothree.org> - ZERO TO THREE's mission is to promote the healthy development of our nation's infants and toddlers by supporting and strengthening families, communities, and those who work on their behalf. We are dedicated to advancing current knowledge; promoting beneficial policies and practices; communicating research and best practices to a wide variety of audiences; and providing training, technical assistance and leadership development. ZERO TO THREE is a national non-profit organization.

<http://www.nectac.org/default.asp> - The National Early Childhood Technical Assistance Center supports the implementation of the early childhood provisions of the Individuals with Disabilities Education Act (IDEA). Our mission is to strengthen service systems to ensure that children with disabilities (birth through five) and their families receive and benefit from high quality, culturally appropriate, and family-centered supports and services.

<http://interact.uoregon.edu/wrrc/signet/newcspd.htm#early> - The Center for Personnel Preparation in Early Childhood Special Education and Early Intervention is an OSEP-funded project whose purpose is to establish a center that will collect, synthesize, and analyze information related to (1) the certification and licensing requirements for personnel working with infants, toddlers, and preschoolers who have special needs and their families; (2) the quality of training programs that prepare these professionals; and (3) the supply and demand of professionals representing all disciplines that provide both early childhood special education and early intervention services.

Websites on Early Childhood Transitions

<http://www.fpg.unc.edu/~scpp> - Systems Change in Personnel Preparation is a cluster of projects that have studied and continue to explore and support improvements in the preparation of personnel who work with young children (0-9) and their families, especially with disabilities.

<http://facts.crc.uiuc.edu/> - The FACTS/LRE Project Family and Child Transitions into Least Restrictive Environments.

<http://www.ihdi.uky.edu/stepsweb/> - Steps Training and Outreach Project works to enhance the services provided by local agencies to young children with disabilities and their families.

<http://www.uvm.edu/%7euapvt/programs/teem/purpose.html> - The National TEEM Outreach supports the inclusion of young children with disabilities in their local kindergarten and subsequent primary grade classrooms through systematic transition planning and the provision of follow-up support as children move from early childhood settings to kindergarten to first and second grades.

<http://www.circleofinclusion.org/> - The Circle of Inclusion Web Site is for early childhood service providers and families of young children. This web site offers demonstrations of and information about the effective practices of inclusive educational programs for children from birth through age eight.

<http://www.fpg.unc.edu/~ECRII/> - The Early Childhood Research Institute on Inclusion (ECRII) is a five-year national research project funded by the Office of Special Education Programs, U.S. Department of Education to study the inclusion of preschool children with disabilities in typical preschool, day care and community settings.

<http://www.fpg.unc.edu/~schoolpractices/> - The Early Childhood Follow-Through Research Institute (ECFTRI) is examining the use of the best practices from early intervention for young children with disabilities and their families for kindergarten through 3rd grade. Three areas have been proposed - family-centered practices, integrated and coordinated services, and individualized and developmentally appropriate practice.

Curriculum and Instruction

http://www.beckybailey.com/conscious_discipline.cfm - Conscious Discipline is a comprehensive classroom management program and a social-emotional curriculum. It is based on current brain research, child development information, and developmentally appropriate practices. Conscious Discipline has been specifically designed to make changes in the lives of adults first. The adults, in turn, change the lives of children.

<http://www.teachingstrategies.com/pages/page.cfm?pageid=34> - The Creative Curriculum[®] approach has been used widely in Head Start programs throughout the United States. An array of resources may be reviewed and purchased directly from the parent company, Teaching Strategies Inc. the primary grades. A brief summary of the curriculum content relative to these three age groups follows, but a more comprehensive review of the available materials and the approach is available via the Teaching Strategies Inc. web site.

<http://challengingbehavior.fmhi.usf.edu/index.html> - The Center of Evidence-Based Practice: Young Children with Challenging Behavior is funded by the U.S. Department of Education, Office of Special Education Programs to raise the awareness and implementation of positive, evidence-based practices and to build and enhanced and accessible database to support those practices.

<http://www.getreadytoread.org/index.php> - Get Ready to Read! (GRTR!) is a national initiative to build the early literacy skills of preschool-age children. The initiative provides an easy-to-administer, research-based screening tool to early childhood educators, child care providers, and parents in order to help them prepare all children to learn to read and write.

<http://letsplay.buffalo.edu/> - These projects provide ideas and strategies to promote play through better access to play materials, and use assistive technology to give the children this critical access.

<http://ggg.umm.edu/> - Get it Got it Go! is your getaway to a comprehensive system for continuously measuring the skills and needs of individual children from birth to eight. The system includes: 1. Growth and development indicators for monitoring the progress of individual young children (IGDIs). 2. Solutions-oriented assessments allowing families and early childhood and early elementary educators to identify features of classroom and home settings they can change to improve children's developmental outcomes. 3. Dynamic data management tools to use online.

<http://csefel.uiuc.edu> – The Center of the Social and Emotional Foundations for Early Learning is a national center focused on strengthening the capacity of child care and Head Start programs to improve the social and emotional outcomes of young children. The Center will develop and disseminate evidence-based, user-friendly information to help early childhood educators meet the needs of the growing number of children with challenging behaviors and mental health challenges in child care and Head Start programs.